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1 **PART C—**2 **SEC. ____ . NEGLECTED OR DELINQUENT YOUTH.**

3 The heading for part D of title I is amended to read
4 as follows:

5 **“PREVENTION AND INTERVENTION PROGRAMS**
6 **FOR NEGLECTED OR DELINQUENT CHIL-**
7 **DREN AND YOUTH”.**

8 **SEC. FINDINGS.**

9 Section 1401(a) is amended—

10 (1) in paragraph (3), by striking the following
11 “Preventing students from dropping out of local
12 schools and addressing” and inserting “Addressing”;

13 (2) by striking paragraphs (6) through (9) and
14 adding the following:

15 “(6) Youth returning from correctional facilities
16 need to be involved in programs that provide them
17 with high level skills and other support to help them
18 stay in school and complete their education.”.

19 **SEC. ____ . STATE PLAN AND STATE AGENCY APPLICATIONS.**

20 Section 1414 is amended to read as follows:

21 **“SEC. 1414. STATE PLAN AND STATE AGENCY APPLICA-**
22 **TIONS.**

23 “(a) STATE PLAN.—

24 “(1) IN GENERAL.—Each State educational
25 agency that desires to receive a grant under this
26 part shall submit, for approval by the Secretary, a



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1 plan for meeting the educational needs of neglected
2 and delinquent youth, for assisting in their transi-
3 tion from institutions to locally operated programs,
4 and which is integrated with other programs under
5 this Act or other Acts, as appropriate, consistent
6 with section 14306.

7 “(2) CONTENTS.—Each such State plan shall—

8 “(A) describe the program goals, objec-
9 tives, and performance measures established by
10 the State that will be used to assess the effec-
11 tiveness of the program in improving academic
12 and vocational and technical skills of children in
13 the program;

14 “(B) provide that, to the extent feasible,
15 such children will have the same opportunities
16 to learn as such children would have if such
17 children were in the schools of local educational
18 agencies in the State; and

19 “(C) contain assurances that the State
20 educational agency will—

21 “(i) ensure that programs assisted
22 under this part will be carried out in ac-
23 cordance with the State plan described in
24 this subsection;



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1 “(ii) carry out the evaluation require-
2 ments of section 1416;

3 “(iii) ensure that the State agencies
4 receiving subgrants under this subpart
5 comply with all applicable statutory and
6 regulatory requirements; and

7 “(iv) provide such other information
8 as the Secretary may reasonably require.

9 “(3) DURATION OF THE PLAN.—Each such
10 State plan shall—

11 “(A) remain in effect for the duration of
12 the State’s participation under this part; and

13 “(B) be periodically reviewed and revised
14 by the State, as necessary, to reflect changes in
15 the State’s strategies and programs under this
16 part.

17 “(b) SECRETARIAL APPROVAL; PEER REVIEW.—

18 “(1) IN GENERAL.—The Secretary shall ap-
19 prove each State plan that meets the requirements
20 of this part.

21 “(2) PEER REVIEW.—The Secretary may review
22 any State plan with the assistance and advice of in-
23 dividuals with relevant expertise.

24 “(c) STATE AGENCY APPLICATIONS.—Any State
25 agency that desires to receive funds to carry out a pro-



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1 gram under this part shall submit an application to the
2 State educational agency that—

3 “(1) describes the procedures to be used, con-
4 sistent with the State plan under section 1111, to
5 assess the educational needs of the children to be
6 served;

7 “(2) provides assurances that in making serv-
8 ices available to youth in adult correctional facilities,
9 priority will be given to such youth who are likely to
10 complete incarceration within a 2-year period;

11 “(3) describes the program, including a budget
12 for the first year of the program, with annual up-
13 dates to be provided to the State educational agency;

14 “(4) describes how the program will meet the
15 goals and objectives of the State plan under this
16 subpart;

17 “(5) describes how the State agency will consult
18 with experts and provide the necessary training for
19 appropriate staff, to ensure that the planning and
20 operation of institution-wide projects under section
21 1416 are of high quality;

22 “(6) describes how the agency will carry out the
23 evaluation requirements of section 14701 and how
24 the results of the most recent evaluation are used to
25 plan and improve the program;



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1 “(7) includes data showing that the agency has
2 maintained fiscal effort required of a local edu-
3 cational agency, in accordance with section 14501 of
4 this title;

5 “(8) describes how the programs will be coordi-
6 nated with other appropriate State and Federal pro-
7 grams, such as programs under the Job Training
8 Partnership Act or title I of the Workforce Invest-
9 ment Act of 1998, vocational and technical edu-
10 cation programs, State and local dropout prevention
11 programs, and special education programs;

12 “(9) describes how States will encourage correc-
13 tional facilities receiving funds under this subpart to
14 coordinate with local educational agencies or alter-
15 native education programs attended by incarcerated
16 youth prior to their incarceration to ensure that stu-
17 dent assessments and appropriate academic records
18 are shared jointly between the correctional facility
19 and the local educational agency or alternative edu-
20 cation program;

21 “(10) describes how appropriate professional
22 development will be provided to teachers and other
23 staff;

24 “(11) designates an individual in each affected
25 institution to be responsible for issues relating to the



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1 transition of children and youth from the institution
2 to locally operated programs;

3 “(12) describes how the agency will, endeavor
4 to coordinate with businesses for training and men-
5 toring for participating youth;

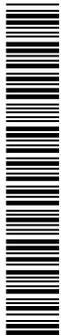
6 “(13) provides assurances that the agency will
7 assist in locating alternative programs through
8 which students can continue their education if stu-
9 dents are not returning to school after leaving the
10 correctional facility;

11 “(14) provides assurances that the agency will
12 work with parents to secure parents’ assistance in
13 improving the educational achievement of their chil-
14 dren and preventing their children’s further involve-
15 ment in delinquent activities;

16 “(15) provides assurances that the agency
17 works with special education youth in order to meet
18 an existing individualized education program and an
19 assurance that the agency will notify the youth’s
20 local school if such youth—

21 “(A) is identified as in need of special edu-
22 cation services while the youth is in the facility;
23 and

24 “(B) intends to return to the local school;



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1 “(16) provides assurances that the agency will
2 work with youth who dropped out of school before
3 entering the facility to encourage the youth to reen-
4 ter school once the term of the youth has been com-
5 pleted or provide the youth with the skills necessary
6 to gain employment, continue the education of the
7 youth, or achieve a secondary school diploma or the
8 recognized equivalent if the youth does not intend to
9 return to school;

10 “(17) provides assurances that teachers and
11 other qualified staff are also trained to work with
12 children with disabilities and other students with
13 special needs taking into consideration the unique
14 needs of such students;

15 “(18) describes any additional services provided
16 to youth, such as career counseling, distance learn-
17 ing, and assistance in securing student loans and
18 grants; and

19 “(19) provides assurances that the program
20 under this subpart will be coordinated with any pro-
21 grams operated under the Juvenile Justice and De-
22 linquency Prevention Act of 1974 or other com-
23 parable programs, if applicable.”.

24 **SEC. ____ . USE OF FUNDS.**

25 Section 1415(a) is amended—



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1 (1) in paragraph (1)(B), by inserting “voca-
2 tional and technical training,” after “secondary
3 school completion”; and

4 (2) in paragraph (2)(B)—

5 (A) in clause (i), by inserting “and” after
6 the semicolon;

7 (B) in clause (ii), by striking “; and” and
8 inserting a period; and

9 (C) by striking clause (iii).

10 **SEC. ____ . PURPOSE.**

11 Section 1421 is amended by striking paragraph (3)
12 and inserting the following:

13 “(3) operate programs for youth returning from
14 correctional facilities in local schools which may also
15 serve youth at risk of dropping out of school.”

16 **SEC. ____ . TRANSITION SERVICES.**

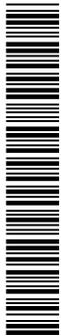
17 Section 1418(a) is amended by striking “10 percent”
18 and inserting “15 percent”.

19 **SEC. ____ . PROGRAMS OPERATED BY LOCAL EDUCATIONAL**
20 **AGENCIES.**

21 Section 1422 is amended—

22 (1) in subsection (a), by striking “retained”.

23 (2) by amending subsection (b) to read as fol-
24 lows:



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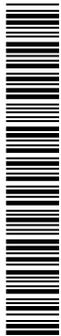
1 “(b) SPECIAL RULE.—A local educational agency
2 which includes a correctional facility that operates a school
3 is not required to operate a program of support for chil-
4 dren returning from such school to a school not operated
5 by a correctional agency but served by such local edu-
6 cational agency if more than 30 percent of the youth at-
7 tending the school operated by the correctional facility will
8 reside outside the boundaries of the local educational
9 agency after leaving such facility.”

10 (3) by adding at the end of section 1422 the
11 following:

12 “(d) TRANSITIONAL AND ACADEMIC SERVICES.—
13 Transitional and supportive programs operated in local
14 educational agencies under this subpart shall be designed
15 primarily to meet the transitional and academic needs of
16 students returning to local educational agencies or alter-
17 native education programs from correctional facilities.
18 Services to students at risk of dropping out of school shall
19 not have a negative impact on meeting the transitional and
20 academic needs of the students returning from correc-
21 tional facilities.”

22 **SEC. ____ . LOCAL EDUCATIONAL AGENCY APPLICATIONS.**

23 Section 1423 is amended by striking paragraphs (4)
24 through (9) and inserting the following:



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1 “(4) a description of the program operated by
2 participating schools for children returning from cor-
3 rectional facilities and the types of services that such
4 schools will provide such youth and other at-risk
5 youth;

6 “(5) a description of the youth returning from
7 correctional facilities and, as appropriate, other at-
8 risk youth expected to be served by the program and
9 how the school will coordinate existing educational
10 programs to meet the unique educational needs of
11 such youth;

12 “(6) as appropriate, a description of how
13 schools will coordinate with existing social and other
14 services to meet the needs of students returning
15 from correctional facilities and other participating
16 students;

17 “(7) as appropriate, a description of any part-
18 nerships with local businesses to develop training,
19 entrepreneurial leadership and mentoring services
20 for participating students;

21 “(8) as appropriate, a description of how pro-
22 grams will involve parents in efforts to improve the
23 educational achievement of their children, prevent
24 the involvement of their children in delinquent activi-



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1 ties, and encourage their children to remain in
2 school and complete their education;

3 (9) a description of how the program under this
4 subpart will be coordinated with other Federal,
5 State, and local programs, such as programs under
6 the Job Training Partnership Act or title I of the
7 Workforce Investment Act of 1998 and vocational
8 and technical education programs serving this at-
9 risk population of youth;

10 **SEC. ____ . USES OF FUNDS.**

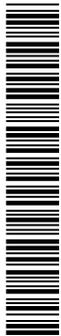
11 Section 1424 is amended by striking paragraphs (1)
12 through (3) and inserting the following:

13 “(1) programs that serve youth returning from
14 correctional facilities to local schools to assist in the
15 transition of such youth to the school environment
16 and help them remain in school in order to complete
17 their education;

18 “(2) providing assistance to other youth at risk
19 of dropping out of school;

20 “(3) the coordination of social and other serv-
21 ices for participating youth if the provision of such
22 services will improve the likelihood that such youth
23 will complete their education; and

24 “(4) special programs to meet the unique aca-
25 demic needs of participating youth, including voca-



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1 tional and technical education, special education, ca-
2 reer counseling, entrepreneurial leadership, and as-
3 sistance in securing student loans or grants for post-
4 secondary education.”.

5 **SEC. ____ . PROGRAM REQUIREMENTS.**

6 Section 1425 is amended—

7 (1) in paragraph (1), by striking “where fea-
8 sible, ensure educational programs” and inserting
9 the following: “to the extent practicable, ensure that
10 educational programs”;

11 (2) in paragraph (3), by striking “where fea-
12 sible,” and inserting the following: “to the extent
13 practicable,”;

14 (3) in paragraph (8), by striking “where fea-
15 sible,” and inserting the following: “to the extent
16 practicable,”;

17 (4) in paragraph (9), by inserting “and tech-
18 nical” after “vocational”; and

19 (5) by amending paragraph (11) to read as fol-
20 lows:

21 “(11) if appropriate, work with local businesses
22 to develop training, entrepreneurial leadership, and
23 mentoring programs for youth.”.



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1 **SEC. ____ . ACCOUNTABILITY.**

2 Section 1426(1) is amended by striking “male stu-
3 dents and for female students” and inserting “students”.

4 **SEC. ____ . PROGRAM EVALUATIONS.**

5 Section 1431(a) is amended by striking “sex, and if
6 feasible,” and inserting “gender”.

